

GOAL ONE: Student					
Ensure success for every student					
Value	Action	Indicators – Measures of success	Completion	Responsible	Funds
Common Vision	1.1 Develop district scorecard to include progress toward achievement of goals and annual update of student demographic, attendance, discipline data, graduation rates, teacher: student ratios, cost per pupil, satisfaction surveys and/or other determined data points	<ul style="list-style-type: none"> • Determination of common data points and analysis methodologies • Schools' scorecard • District scorecard • Temporary scorecard for reporting purposes 	June 2015 and ongoing	Exec. Dir. of SIS & DM Assistant Superintendent School Administrators CFO	No funding required
	1.2 Develop implementation plans for each major project indicated in DSP utilizing a common template with a built in reporting mechanism.	<ul style="list-style-type: none"> • Design template • Develop detailed plans • Communication of implementation plans to involved stakeholders 	June 2014	Superintendent and all parties listed in this document	No funding required
	1.3 Develop School Improvement Plans aligned to District Strategic Plan goals	<ul style="list-style-type: none"> • Communication of DSP • Provide principals with SIP template and guidance to support alignment • Aligned SIPs 	June 2014	Superintendent Executive Team Principals	No funding required
	1.4 Continually evaluate district strategic plan in accordance with availability of associated data	<ul style="list-style-type: none"> • Establish indicator-monitor process • Common expectations for each school to report progress • Principal/Director's Monthly Reports • Align School Committee Agenda for reporting progress 	Upon adoption and ongoing	Superintendent Executive Team Principals/Directors	No funding required
	1.5 Adjust actions as needed if targets are not being met	<ul style="list-style-type: none"> • Semiannual review of data • Action changes are documented • School Committee notified in writing 	Upon adoption and ongoing	Superintendent Executive Team Exec. Dir. of SIS & DM	No funding required

	<p>1.6 Establish Strategic Communications subcommittee and communications plan</p>	<ul style="list-style-type: none"> • Identify subcommittee members • Schedule meetings and agenda • Draft Strategic External and Internal Communication Plan with evidence of administrator, teacher, community, family and student voice and role in problem solving (interviews, surveys, etc.) 	<p>TBD pending establishment of subcommittee</p>	<p>Assistant Superintendent</p>	<p>No funding required</p>
	<p>1.7 Develop marketing plan to support communications executed by central office staff</p>	<ul style="list-style-type: none"> • A DSP marketing plan <ul style="list-style-type: none"> ○ Define unique audiences ○ Identify appropriate media ○ Develop topics timeline • Develop communication toolkits and survey strategy for district-wide use • Develop common template that principals will use to aligned SIPs • Survey feedback data from stakeholders used to improve communications process 	<p>February 2014</p>	<p>Assistant Superintendent</p>	<p>Operating Budget</p>
<p>Articulated Guaranteed and Viable K – 12 Curriculum</p>	<p>1.8 Embed technology, economics and financial literacy, global perspective, civic engagement, responsible citizenship, ethical reasoning</p>	<ul style="list-style-type: none"> • Interdisciplinary curriculum team identified • Schedule of meetings • Components developed in ASPEN • Curriculum Advisory Board approval • School Committee approval • Professional Development planned and scheduled • Post on district Website • Teacher usage rates show all teachers are using curriculum 	<p>July 2017</p>	<p>Ex. Dir. of Ed Programs Assistant Superintendent Ex. Dir. of Pupil Personnel Exec. Dir. of SIS & DM Curriculum Advisory Board Program Supervisors Principals Teachers</p>	<p>Grants Operating Budget</p>

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Articulated Guaranteed and Viable K – 12 Curriculum	<p>1.9 Math & ELA – Develop curriculum aligned to CCSS</p> <ul style="list-style-type: none"> • K-12 Curriculum mapping of standards • Scope and sequence • Units of study • Assessments • Exemplar lessons • Selection of aligned resources 	<ul style="list-style-type: none"> • Curriculum team identified • Schedule of meetings • Components developed in ASPEN • Curriculum Advisory Board approval • School Committee approval • Professional Development planned and scheduled • Post on district Website • Teacher usage rates show all teachers are using curriculum 	July 2015	<p>Ex. Dir. of Ed Programs</p> <p>Assistant Superintendent</p> <p>Ex. Dir. of Pupil Personnel</p> <p>Exec. Dir. of SIS & DM</p> <p>Director of Literacy</p> <p>Curriculum Advisory Board</p> <p>Program Supervisors</p> <p>Principals</p> <p>Teachers</p>	<p>Grants</p> <p>Operating Budget</p>
	<p>1.10 Science & Social Studies – Develop curriculum aligned to CCSS, state civic standards, national history standards, new generation science standards</p> <ul style="list-style-type: none"> • K-12 Curriculum mapping of standards • Scope and sequence • Units of study • Assessments • Exemplar lessons • Selection of aligned resources 	<ul style="list-style-type: none"> • Curriculum team identified • Schedule of meetings • Components developed in ASPEN • Curriculum Advisory Board approval • School Committee approval • Professional Development planned and scheduled • Post on district Website • Teacher usage rates show all teachers are using curriculum 	July 2015	<p>Ex. Dir. of Ed Programs</p> <p>Assistant Superintendent</p> <p>Ex. Dir. of Pupil Personnel</p> <p>Exec. Dir. of SIS & DM</p> <p>Director of Literacy</p> <p>Curriculum Advisory Board</p> <p>Program Supervisors</p> <p>Principals</p> <p>Teachers</p>	<p>Grants</p> <p>Operating Budget</p>

	<p>1.11 All other subjects – Develop curriculum aligned to CCSS, appropriate state or national standards</p> <ul style="list-style-type: none"> ● K-12 Curriculum mapping of standards ● Scope and sequence ● Units of study ● Assessments ● Exemplar lessons ● Selection of aligned resources 	<ul style="list-style-type: none"> ● Curriculum team identified ● Schedule of meetings ● Components developed ● Curriculum Advisory Board approval ● School Committee approval ● Professional Development planned and scheduled ● Teacher usage rates show all teachers are using curriculum 	<p>July 2016</p>	<p>Ex. Dir. of Ed Programs</p> <p>Assistant Superintendent</p> <p>Ex. Dir. of Pupil Personnel</p> <p>Exec. Dir. of SIS & DM</p> <p>Director of Literacy</p> <p>Curriculum Advisory Board</p> <p>Program Supervisors</p> <p>Teachers</p>	<p>Grants</p> <p>Operating Budget</p>
<p>Preschool and Early Learning</p>	<p>1.12 Develop and implementation of All Day K curriculum</p>	<ul style="list-style-type: none"> ● Curriculum team identified ● Schedule of meetings ● Components developed ● Curriculum Advisory Board approval ● School Committee approval ● Professional Development planned and scheduled <p>Teacher usage rates show all teachers are using curriculum</p>	<p>July 2014</p>	<p>Ex. Dir. of Ed Programs</p> <p>Assistant Superintendent</p> <p>Ex. Dir. of Pupil Personnel</p> <p>Exec. Dir. of SIS & DM</p> <p>Director of Literacy</p> <p>Curriculum Advisory Board</p> <p>Program Supervisors</p> <p>Teachers</p>	<p>Grants</p> <p>Operating Budget</p>

	<p>1.13 Implementation of Early Learning and Development Standards in all programs</p>	<ul style="list-style-type: none"> Validated and certified preschool program Completed study for readiness assessment Align standards in Family & Consumer Science and Cranston Area Career and Tech early learning programs 	<p>Ongoing</p>	<p>Ex. Dir. of Pupil Personnel Director of Early Childhood Programs Program Supervisors Teachers</p>	<p>Operating Budget Grants</p>
	<p>1.14 Earn Comprehensive Early Childhood Education Program Standards approval</p>	<ul style="list-style-type: none"> Continue Early Childhood Technical Assistance program Seek Bright Stars rating scales Make adjustments based on Bright Stars rating outcomes Seek Comprehensive Early Childhood Education approval 	<p>Winter 2016</p>	<p>Ex. Dir. of Pupil Personnel Director of Early Childhood Programs</p>	<p>Operating Budget Grants</p>
<p>Effective Instructional Programming</p>	<p>1.15 Develop a district-wide implementation process for providing all students with school-wide, targeted and intensive instructional and behavioral strategies. (RtI and PBIS)</p>	<ul style="list-style-type: none"> District provides support to schools for implementation School reports describing process for analyzing data to decide upon school-wide, targeted and intensive strategies and interventions Reports include progress on mathematics and reading/writing achievement For elementary, report includes efforts to accelerate mathematics learning and reduce the mathematics performance gap For elementary, report includes efforts and progress toward all students achieving reading proficiency by grade 3 For secondary, report includes efforts and progress toward accelerating mathematics learning. Reports behavioral goals (i.e., discipline, 	<p>Ongoing</p>	<p>Superintendent Assistant Superintendent Ex. Dir. of Ed Programs Ex. Dir. of Pupil Personnel Director of Literacy Principals</p>	<p>Grants Operating Budget</p>

		<p>attendance)</p> <ul style="list-style-type: none"> • List of school-wide, targeted and intensive interventions • Implementation of formative assessment strategies <ul style="list-style-type: none"> ○ Feedback ○ Grouping practices ○ Questioning ○ Peer and self-assessment 			
	<p>1.16 Ensure that research-proven effective Professional Development topics and practices are provided for implementation of instructional best practices to meet the needs of all learners.</p>	<ul style="list-style-type: none"> • PD and instructional strategies are aligned to DSP and SIP goals • PD proposals reference research on effectiveness and current relevance • Aligned PD processes 	Ongoing	<p>Superintendent Principals Program Supervisors CTA</p>	<p>Grants Operating Budget</p>
<p>Effective and Balanced Assessment</p>	<p>1.17 Develop and implement a comprehensive assessment system aligned to the curriculum and instructional strategies</p>	<ul style="list-style-type: none"> • Alignment of formative, interim and summative assessment • Develop a list and common understanding of priority standards • Develop sets of common formative assessments aligned to priority standards at each grade level and course in each of the content areas • Data team analysis of student achievement and instructional revision 	Ongoing	<p>Ex. Dir. of Ed Programs Ex. Dir. of Pupil Personnel Literacy Director Data Coordinator</p>	<p>Operating Budget Grants</p>

	<p>1.18 Actively engage in district activities associated with the implementation of digitally administered assessments including STAR, PARCC, formative and interim assessments</p>	<ul style="list-style-type: none"> • Rates of participation in PD provided by district or state • Participant feedback of PD • Acquisition of devices for assessment • Inventory of devices 	Annually	<p>Ex. Dir. of Ed Programs</p> <p>Ex. Dir. of Pupil Personnel</p> <p>Literacy Director</p> <p>Ex. Dir. of SIS & DM</p>	<p>Grants</p> <p>Operating Budget</p>
	<p>1.19 Continue with PARCC readiness process</p>	<p>Communication of timelines and expectation to teachers, administrators and parents</p>	Fall and Spring 2013-2014	<p>Superintendent</p> <p>Assistant Superintendent</p> <p>Ex. Dir. of SIS & DM</p>	No funding required
Data Use	<p>1.20 Develop and implement district and building level data teams</p>	<ul style="list-style-type: none"> • Participation rates in PD • Establishment of district data team • Schedule of school based data teams meeting • Evidence of data-based decision making for instruction, program approval/evaluation 	Summer 2013-ongoing	<p>Ex. Dir. of SIS & DM</p> <p>Data Coordinator</p> <p>Principals</p> <p>Superintendent</p>	Grants
	<p>1.21 Utilizing district/school accountability reports, analyze and create action plans to close achievement gaps and identify and prioritize opportunities for improvement</p>	<ul style="list-style-type: none"> • District and school improvement teams (SIT) published school improvement plans (SIP), including goals, strategies, responsibility centers, data-informed indicators (district SIP template) • Inventory of interventions submitted with SIP to central office. 	<p>January 2014</p> <p>Annually revised</p>	<p>Ex. Dir. of SIS & DM</p> <p>Superintendent</p>	<p>Grants</p> <p>Operating Budget</p>

	<p>1.22 Establish an internal technology advisory group to assist with purposeful technology integration into effective instructional practices</p>	<ul style="list-style-type: none"> • A walk-through technology to support improved quality of whole-school instruction, that is aligned to district and school indicators • A list of prioritized research-based recommendations including blended and virtual learning 	July 2014	<p>Ex. Dir. of Ed Programs Ex. Dir. of SIS & DM</p>	<p>Operating Budget Grants</p>
	<p>1.23 Develop a professional learning community among administrators and teachers for implementing shared instructional leadership utilizing walk-through type of process and technology</p>	<ul style="list-style-type: none"> • Priority instructional strategies are established within the DSP and school SIPs • Establishment of professional learning community within schools and across district • Evidence of instructional decisions made as a result of administrator/teacher analysis of walk-through outcome data 	Summer 2014	<p>Ex. Dir. of Ed Programs Assistant Superintendent</p>	Grants
Multiple Pathways	<p>1.24 Develop and articulate college/career pathways</p>	<ul style="list-style-type: none"> • Program of studies • Secure agreements between higher education and other organizations/business • Options for non-traditional students • Expanded Learning Opportunities 	Ongoing	<p>Assistant Superintendent Ex. Dir. of Ed Programs</p>	Grants
Revamp Policies in Place	<p>1.25 Review and recommend policies in accordance with state regulations and legislation.</p>	<ul style="list-style-type: none"> • RtI • PBIS • Basic Education Program • CPS revised series policies 	June 2014	<p>Superintendent Ex. Dir. of Pupil Personnel Principals</p>	<p>Grants Operating Budget</p>

GOAL TWO: Community					
Build productive partnerships for education					
Value	Action	Indicators	Completion	Responsible	Funds
Operationalize Common Vision	2.1 Develop district scorecard to include progress toward achievement of goals and annual update of student demographic, attendance, student achievement, gap closure, discipline data, graduation rates, teacher-to-student ratios, cost per pupil, satisfaction surveys, and/or other determined data points.	<ul style="list-style-type: none"> • Reviewed by School Committee • Posted on district and schools' Web sites • Available to families and community members through multiple venues/media 	Annually Beginning December 2014	Ex. Dir. of SIS & DM Superintendent Assistant Superintendent	Operating Budget
	2.2 Develop detailed implementation plans for major projects indicated in DSP utilizing a common template with a built in reporting mechanism.	<ul style="list-style-type: none"> • Design template • Develop detailed plans • Communication of implementation plans to involved stakeholders 	June 2014	Superintendent and all parties listed in this document	No funding required
	2.3 Continually evaluate and adjust district strategic plan in accordance with availability of associated data points.	<ul style="list-style-type: none"> • Establishment of weekly Executive Team meetings to address scheduled items as data becomes available • Monthly Principals'/Directors' Reports 	Ongoing	Executive Team Principals	No funding required

Revitalize School Committee Policies in Place	2.4 Revision and adoption of policies to reflect relevant needs of the district.	Revised School Committee adopted policies	Spring 2014	Executive Team School Committee	No funding required
Restructure feedback mechanisms for decision making process	2.5 Recommend School Committee establish a format for addressing topics by goal and by progress decision cycle in order to allow parallel progress to be made on multiple issues with substantial stakeholder buy-in	<ul style="list-style-type: none"> • Agendas • Minutes reflect addressing each goal of the DSP • Create the cycle 	TBD pending adoption on format	Executive Team School Committee	No funding required
	2.6 Study viability of all-day K program	<ul style="list-style-type: none"> • Develop strategic action plan • SWOT analysis 	On-going	Executive Team	RIDE Grant Operating Budget
Expanded Learning Opportunities	2.7 Study viability of formalizing credit bearing and credentialing learning experiences outside of the high school buildings	<ul style="list-style-type: none"> • Develop strategic action plan that includes school and community • SWOT analysis 	Fall 2014	Exec. Dir. of Ed. Programs HS Principals	No funding required
	2.8 Develop partnerships with community based organizations to serve students in embedded and extended day/year learning programs	<ul style="list-style-type: none"> • Research successful programs in other RI and Massachusetts cities • Collaborate with the RI Afterschool Plus Alliance • Secure planning grants 	Fall 2014	Exec. Dir. of Ed. Programs Elementary and Middle Level Principals	Grant
Family and Community Engagement	2.9 Recruit family and community members to participate in school improvement decision making	<ul style="list-style-type: none"> • Cranston Education Advisory Board • Analyze DSP for opportunities of engagement • Develop plan for surveying community for engagement purposes • Identify additional partners • Develop action plan 	Spring 2015	Executive Team Principals	No funding required

GOAL THREE: STAFF					
Promote a positive culture					
Value	Action	Indicators	Completion Date	Responsible	Funds
Enhanced Instructional Leadership	3.1 Develop an aligned professional development plan for administrators that will enhance and support instructional leadership	<ul style="list-style-type: none"> List of researched PD topics and available delivery methods for instructional leadership support Survey administrators Schedule of opportunities Administrator PGGs Feedback and follow-up 	Annually	Ex. Dir. of Ed Programs Assistant Superintendent	Grants Operating Budget
Revitalize School Committee Policies in Place	3.2 Review faculty and staff specific policy manual subsections in accordance with regulation and legislation	<ul style="list-style-type: none"> Revised policies are adopted by School Committee 	Spring 2014	School Committee Executive Team	No funding required
Recruit and Retain	3.3 Spotlight instructional highlights and staff accomplishments toward meeting goals into regular School Committee meetings and on CPS Web site.	<ul style="list-style-type: none"> Each month, staff members and/or collaborating group of staff are featured at School Committee meeting and on district Web site 	Monthly	Superintendent Assistant Superintendent	No funding required
Professional Development Management	3.4 Establish a revised protocol for the tracking (ASPEN), feedback from participants and evaluation of professional development.	<ul style="list-style-type: none"> Protocol is developed in ASPEN Participant feedback template developed Process evaluating professional development based on outcome measures to be developed 	July 2014	Ex. Dir. of Ed Programs Ex. Dir. of SIS & DM CTA	Operating Budget

	<p>3.5 Revitalize the professional development opportunities for all faculty and staff to use contemporary systems and tools to enhance productivity</p>	<ul style="list-style-type: none"> • ASPEN Webex and other such capacities are developed 	Fall 2014	<p>Executive Team Ex. Dir. of SIS & DM CTA</p>	<p>Grants Operating Budget</p>
	<p>3.6 Develop and provide in-depth professional development to support kindergarten teachers moving to an All-Day program</p>	<ul style="list-style-type: none"> • Design professional develop to support kindergarten teachers and teacher aids implementation of a full day program • Schedule and accredit PD • Provide PD 	Summer 2014	<p>Exec. Dir. of Pupil Personnel Early Childhood Director Teachers</p>	<p>Grants Operating Budget</p>
	<p>3.7 Develop tailored and in-depth professional development to teachers and administrators for creating blended learning.</p>	<ul style="list-style-type: none"> • Scan of available blended learning opportunities • ASPEN is prepared to host opportunities and professional learning communities 	Fall 2015 and Ongoing	<p>Executive Team Ex. Dir. of SIS & DM CTA Director of Technology</p>	<p>Operating Budget Grants</p>
<p>Evaluate Professional Growth With Each Educator</p>	<p>3.8 Ensure PD, research-based instructional strategies, and the curriculum are implemented with fidelity</p>	<ul style="list-style-type: none"> • Teacher and administrator PGGs • Teacher and administrator Professional Practices and Growth • Student achievement 	Ongoing	<p>Executive Team CTA District Evaluation Committee</p>	<p>Operating Budget</p>

GOAL FOUR: SCHOOL ENVIRONMENT AND SAFETY					
Create a safe and healthy learning environment for all					
Value	Action	Indicators	Completion Date	Responsible	Funds
Optimal Environment: Set Social Expectations	<p>4.1 Ensure that every school defines and exhibits social expectations that address cooperation, respect and responsibility</p> <p>Implement structures and practices that build positive social and emotional learning maximizing academic growth</p> <p>Implement a universal screening tool to identify students who require additional supports</p> <p>Implement peer mediation, conflict resolution, mentoring programs</p> <p>Implement a plan for addressing rates of chronic absenteeism</p>	<ul style="list-style-type: none"> Each school integrates process for school-wide discussion and decision-making process for identifying how social expectations will be adopted, shared and measured (PBIS) Data collected, analyzed and used to monitor fidelity of implementation Data collected indicates improved rates of attendance and chronic absenteeism 	January 2014	Principals Program Supervisors Data Coordinator	Operating Budget Grants
Community Wellness	<p>4.2 Ensure that adopted district Wellness Policy is implemented across all schools</p>	<ul style="list-style-type: none"> Greater selection of healthy choices available through lunch program and vending machines School fundraising practices reflect healthful and proactive activities Staff surveys 	Ongoing	School Committee Subcommittee Director of Food Services	

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<p>Revitalize School Committee Policies in Place</p>	<p>4.3 Continue and complete process of each subcommittee reviewing policy subsection.</p> <p>Ensure that school and district research-based discipline and attendance policies and procedures are collaboratively developed, well understood and consistently and fairly implemented.</p> <p>Update communication policies, per law</p> <p>Establish protocols for response to violent acts, i.e. bomb threats</p>	<ul style="list-style-type: none"> • Adopted by School Committee • Communicated to all stakeholders in multiple formats • PD for teachers and administrators 	<p>June 2014</p>	<p>School Committee</p> <p>Executive Team</p> <p>Building Administrators</p>	<p>Grants</p>
<p>Revitalize School Committee Policies in Place</p>	<p>4.4 Revise District Acceptable Use Policy to reflect “responsible use” in a contemporary learning environment and evaluate the need for additional policies associated with technology</p>	<ul style="list-style-type: none"> • Revisions are adopted by School Committee 	<p>June 2014</p>	<p>Ex. Dir. of SIS & DM</p> <p>Tech Team</p>	<p>No funding required</p>
<p>Revitalize School Committee Policies in Place</p>	<p>4.5 Revise, update and improve safety plans for each building/program utilizing the RIDE model</p> <ul style="list-style-type: none"> • Establish a school safety team per state law (General law 16-21-23.1) <p>All personnel participate in district wide safety training that will be used throughout the district</p> <p>Review specific building level safety strategies with staff</p> <p>Conduct school building safety assessments</p>	<ul style="list-style-type: none"> • School Committee in Executive session shall review and adopt a comprehensive school safety plan 	<p>Reviewed every year within 30 days and thereafter every 3 years</p>	<p>Superintendent</p> <p>Cranston Police Department</p> <p>Emergency Management</p> <p>RIDE</p> <p>School Committee</p>	

	<p>Revise and update protocols for response to violent acts, i.e. bomb threats</p> <p>Develop appropriate prevention, mitigation, preparedness and intervention strategies with School Crisis Teams</p>				
Personalized Learning	<p>4.6 Review advisory/personalization programs to ensure that each student has a personalized connection to an adult in the building other than their school counselor.</p>	<ul style="list-style-type: none"> • Establish committee • Conduct midyear and end-of-year survey • ILP data • Report to Superintendent 	July 2015 - ongoing	<p>Ex. Dir. of Ed Programs</p> <p>School Counseling Supervisor</p> <p>School Counselors Secondary</p> <p>Principals</p>	Operating Budget
	<p>4.7 Review comprehensive guidance curriculum and its implementation</p>	<ul style="list-style-type: none"> • Establish curriculum committee • Curriculum Advisory Board approval • Report to Superintendent • School Committee approval 	July 2015	<p>Ex. Dir. of Ed Programs</p> <p>School Counseling Supervisor</p>	No funding required
Healthy and Safe Schools	<p>4.8 Study school buildings' learning environment for meeting health, safety and programmatic requirements and prioritize highest needs for improvement</p>	<ul style="list-style-type: none"> • Develop study process • Identify health and safety needs • Prioritize issues of greatest impact • Develop project descriptions 	Winter 2014	Superintendent	Grants

GOAL FIVE: FINANCIAL					
Manage fiscal resources efficiently and effectively					
Value	Action	Indicators	Completion Date	Responsible	Funds
Maximize external matching funds and programmatic agility	5.1 Create a plan to identify priorities and move forward with a plan to address All-Day K space needs	<ul style="list-style-type: none"> Developed plan Communication of plan 	Fall 2014	School Committee Executive Team	Operating Budget Grants
	5.2 Conduct comprehensive evaluation of enrollment data to guide budget decision (per capita, per need).	<ul style="list-style-type: none"> Comprehensive report and process established 	Annually	Ex. Dir. of SIS & DM	No funding required
Streamline Delivery	5.3 Implement a process in which information will be used to guide budget decisions for course offering/ section continuation/ adoption/ virtual delivery	<ul style="list-style-type: none"> Criteria and process is documented and established 	Fall 2015	HS Principals Chief Financial Officer	No funding required
Infrastructure to Access and Enable	5.4 Increase bandwidth from buildings to head end located in Briggs. Increase bandwidth from head end out to Internet. Cost supplemented by Erate funding, discount in accordance with free/reduced lunch, current reimbursement 61%	<ul style="list-style-type: none"> Bandwidth requests made to RIDE annually based on annual usage data utilizing SolarWinds Bandwidth usage monitored annually, adjusted according to usage 	Annually	Director of Technology	Grant
	5.5 Investigate Technology integration with city side	<ul style="list-style-type: none"> Review other district/town technology integration policies, practices and outcomes Analyze a comparison of CPS and city's need and requirements Develop cost analysis for integration (savings and expenses)	2017	Ex. Dir. of SIS & DM CFO	No funding required

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Technology to Engage and Empower	5.6 Establish a district technology advisory subcommittee in order to understand the challenges regarding instruction	<ul style="list-style-type: none"> • Establishment of advisory of key community members • SWOT analysis report • Development of two-way communications process for supporting community understanding of - and value for - technology in education (learning, managing, communication, accessing critical data, etc.). 	Summer 2014	Ex. Dir. of SIS & DM Ex. Dir. of Ed Program Superintendent MIS Director	No funding required
Revitalize School Committee Policies in Place	5.7 Review fiscal specific policy manual subsections in accordance with regulations and legislation.	<ul style="list-style-type: none"> • Revised policies are adopted by School Committee 	Spring 2014	School Committee Chief Financial Officer	No funding required
Establish transparency for external analysis	5.8 Implement State Board of Education approved standardized budget model (UCOA)	<ul style="list-style-type: none"> • Implementation of UCOA 	Ongoing	Chief Financial Officer	No funding required
Maximize internal infrastructure funding	5.9 Apply annually for Erate reimbursement for schools over 80% free/reduced. Await annual decision from Erate program for funding percentage cut off, to date has not been less than 85%	<ul style="list-style-type: none"> • Application is submitted each year 	Annually	Director of Technology	Erate Operating Budget
	5.10 Leverage RI Wireless Access Bond to ensure site survey and that implementation occurs on head-of-the-line timetable.	<ul style="list-style-type: none"> • Completed site surveys from 3 vendors in each building 	Fall 2013	Director of Technology	RIDE
Manage lifecycle prudently	5.11 Prioritize funding for replacement for both devices and server cycle.	<ul style="list-style-type: none"> • Phase out server needs by purchasing hosted resources. • Lease laptops with buy out to increase annual purchase ability. • Purchase mobile laptop carts- 30 units per cart to be used for assessment only- address demands of PARCC 	Annually	Director of Technology	Operating Budget

	<p>5.12 Prioritize funding annual district software costs and educational content.</p>	<ul style="list-style-type: none"> • Review existing process • Prioritization based on district goals • Include policies for adopting/purchase of evidence-based resources and standards aligned content 	Annually	<p>Director of Technology</p> <p>Director of Ed. Programs</p> <p>Assistant Superintendent</p>	Operating Budget
	<p>5.13 Develop a comprehensive plan to consolidate “head-end” facility and servers</p>	<ul style="list-style-type: none"> • Plan developed and submitted 	Spring 2013	Director of Technology	No Funding Required
<p>Integrate 1:1 devices and PARCC plan to increase return on investment</p>	<p>5.14 Develop a comprehensive, 5-year plan to support the introduction of 1:1 devices in grades 4 – 12.</p>	<ul style="list-style-type: none"> • Establish a work group • SWOT analysis • Comprehensive plan 	Winter 2015	<p>Director of Technology</p> <p>Director of Ed. Programs</p> <p>Assistant Superintendent</p>	No Funding Required
<p>Capital Budget and Improvement</p>	<p>5.15 Develop Capital Facilities Improvement Plan</p>	<ul style="list-style-type: none"> • Develop district asset protection plan • Identify annual and major improvements • Develop project descriptions 	Fall 2014 Ongoing	<p>Superintendent</p> <p>School Committee</p> <p>CFO</p>	No Funding Required